



Nurture at St Anne's C.E. Primary School and Nursery

We are proud to have 'The Tree House', a nurture provision within school, which is available to ALL pupils who may benefit from a 'nurturing' and 'enabling' approach to improving self-esteem, social skills, confidence, emotional regulation, developing resilience or just a listening ear.

Definition of nurture:

"If you nurture plans, ideas, or people, you encourage them to develop. Nurture is care that is given to someone while they are growing and developing."

What is its function?

The Treehouse provides a variety of functions such as:

- Daily check-in for identified pupils
- Individualised support/interventions
- Group support/interventions

Referrals

Children can either be referred to the nurture staff by their class teacher or parents.

The nurture staff will meet to consider each referral and arrange an opportunity to visit/observe each child.

Sometimes children are invited if we think it will help them.

How often do children receive support/interventions?

Support/interventions may take place every day or weekly. They may last for half a term or longer, if required. We manage the timetable carefully and ensure that pupils do not miss out on classroom input.

No support/interventions will take place without full consultation and discussion with parents.

Meet our ELSA trained Nurture Practitioners!



What is ELSA and how does it support our children?

An ELSA in a school is an Emotional Literacy Support Assistant. We are lucky to have 3 Teaching Assistants in school who have completed their ELSA training. Examples of things covered on the course are social skills, emotions, bereavement, social stories and therapeutic stories, anger management, self-esteem, counselling skills such as solution focus and friendship.

ELSA Support provides resources, and a range of complementary products, that support the teaching of emotional literacy or emotional intelligence.