

### **What if I think my child has SEND?**

First, discuss your concerns with the class teacher. You could also speak to the SENDCo. Your concern will be taken seriously, and steps will be agreed to monitor and review your child's progress in the light of these concerns.

### **What if the school thinks my child has SEND?**

Your child's teacher will speak to you and discuss their concerns with you. The SENDCo may also be involved in this discussion. Steps will be agreed to monitor and review your child's progress in the light of these concerns.

*This process may or may not lead to your child being placed on the SEND register.*

### **The School SEND Policy and Information Report**

The school SEND policy and Information Report is reviewed annually in discussion with parents / carers, pupils, staff and governors. Copies are available on the website.

### **The Local Authority SEND Local Offer**

You can get a copy of the local authority SEND Policy and Local Offer from the council website: [www.worcestershire.gov.uk/sendlocaloffer](http://www.worcestershire.gov.uk/sendlocaloffer) or by telephoning 01905 845579

### **What to do if you have any concerns**

- Speak to the class teacher or SENDCo
- Speak to the SEND Governor and Headteacher
- Get advice from the local SEND Information Advice and Support Service (SENDIASS)  
[sendiass@worcestershire.gov.uk](mailto:sendiass@worcestershire.gov.uk) 01905 768153

You may also find these publications helpful:

*Special Educational Needs – A guide for parents and carers.*

*SEN Code of Practice* [SEND code of practice: 0 to 25 years - GOV.UK \(www.gov.uk\)](http://www.gov.uk)



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## SEND at St Anne's C.E. Primary School and Nursery

### What are Special Educational Needs and Disabilities?

It means that a child needs teaching and support that is additional to or different from usual class teaching.

*"We aim for every pupil to fulfil their potential no matter what their needs."*

*SEND Policy and School Information Report*

### There are 4 Areas in which Special Educational Needs can be assessed:

- Communication & Interaction
- Cognition & Learning
- Social, Emotional & Mental Health
- Sensory and / or Physical needs

### The Graduated Response

We have a graduated approach where children's needs are assessed, individual targets are planned, implemented and reviewed on a regular cycle.

Assess → Plan → Do → Review

### Levels of Support

We ensure we meet the learning needs of all our pupils through our excellent teaching and learning, providing differentiated work and a personalised approach.

#### Wave 1 (Quality First Teaching)

This is the delivery of high quality, inclusive teaching within the classroom taking account of the learning needs of all pupils.

#### Wave 2

This is for pupils who may require further support to help them to meet age-related expectations. Additional help may be provided through group interventions with those pupils who have similar needs.

#### Wave 3

This is for a minority of pupils where individual, highly tailored interventions take place to accelerate progress to enable them to achieve their potential.

### SEND Support

For those pupils who, despite targeted group support, are making little or no progress, external agencies may be involved to advise school and assist further. This need is referred to as 'SEND Support'. An 'Individual Provision Map' (IPM) will be created for each child outlining specific targets which will be reviewed half termly and IPMs shared with parents / carers termly.

#### Education Health & Care Plans (EHCP's)

In a minority of cases, some pupils whose needs are more complex and severe, may need long-term support at a highly tailored individual level. If this is the case, they may require an EHC Plan.

### Staff, parents / carers work together through:

- Structured conversations
- Parents meetings
- Termly 'IPM' meetings to review and set new targets
- Annual Reviews for pupils with an Education, Health & Care Plan
- Information workshops
- Meetings with the class teacher and / or SENDCo

### We work with the following agencies to provide support for pupils with SEND:

Speech and Language Therapist (SALT)      Learning Support team (LST)      Behaviour Support Team (BST)

Umbrella Pathway      Autism Complex Communication Needs (CNN) team

Health services, including GPs, CAMHS, Clinical psychologists, pediatricians, occupational therapists.

Children's services including Early Help teams, social workers, educational psychologists and specialist advisory teachers.