



St Anne's CE Primary – History Curriculum Map



2024-2025

In partnership with:



EYFS

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas.

Statements are from the 2020 Development Matters and are prerequisite skills for history within the national curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for history.

The most relevant statements for history are taken from the following areas of learning:

- Understanding the World

Nursery

Conker 2-3yr old	Understanding the World	<ul style="list-style-type: none"> • Repeat actions that have an effect. • Explore materials with different properties. • Explore natural materials, indoors and outside. • Explore and respond to different natural phenomena in their setting and on trips. • Make connections between the features of their family and other families. • Notice differences between people.
Acorn 3-4yr old	Understanding the World	<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history.

Reception

Reception	Understanding the World	<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.
ELG	Understanding the World: Past and present	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.



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Year 1

Autumn 2	Spring 2	Summer 2
Discovering History 1. What is the Past? 2. Family Trees 3. How do we know about history? 4. What do archaeologists do? 5. Our Local History	Kings, Queens and Leaders 1. Kings and Queens 2. King John I and the Magna Carta 3. Henry III and Parliament 4. Charles I 5. Oliver Cromwell and the Commonwealth	Parliament and Prime Ministers 1. James II, Mary II and William of Orange 2. Simon de Montfort and parliament 3. Robert Walpole 4. Our Prime Minister today 5. Elections
<p>Relevant/contextual rationale (how do these topics address our pupils' needs?) Pupils from our predominantly white British background community will be exposed to a wide variety of cultures and histories. They will gain understanding of where we have come from and what we can learn from our own past and the past of other cultures.</p> <p>High Quality Texts to support reading across the curriculum: The Queen's Hat by Steve Antony, The Street Beneath My Feet (Look Closer) by Charlotte Guillain, Paddington at the Palace by Michael Bond & R. W. Alley</p>		



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Year 2

Autumn 2	Spring 2	Summer 2
Romans in Britain 1. The Roman Empire 2. Roman armies and soldiers 3. The invasion of Britain and Boudicca 4. Roman towns 5. Roman legacy on	The Tudors 1. Life in Tudor England 2. Henry VIII 3. The English Reformation 4. Edward VI and Mary I 5. Elizabeth I	Powerful Voices 1. Gandhi 2. Rosa Parks and Martin Luther King 3. Malala Yousafzai 4. Greta Thunberg 5. Local: David Attenborough
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<p>High Quality Texts to support reading across the curriculum: Greta and the Giants: inspired by Greta Thunberg's stand to save the world: by Zoë Tucker and Zoe Persico, Malala Yousafzai (Little People, BIG DREAMS) by Maria Isabel Sanchez Vegara and and Manal Mirza , David Attenborough (Little People, BIG DREAMS) by Maria Isabel Sanchez Vegara and Mikyo Noh</p>		



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Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stone Age to the Iron Age 1. Mesolithic Hunter Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge 5. The Iron Age	Ancient Egypt 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamun and Howard Carter 5. Hieroglyphics	The Anglo Saxons, Scots and the Vikings 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 4. Anglo Saxon Culture and Religion 5. Who were the Vikings? 6. Viking Raids and Invasion 7. Alfred the Great 8. Viking settlements and Danelaw 9. Viking Religion and Culture 10. Edward the Confessor 11. The Norman Invasion		Law and Power (1154-1272) 1. Henry II and English Common Law 2. Henry II and Thomas Beckett 3. The Holy Wars and Richard the Lionheart 4. King John and the Magna Carta 5. Simon de Montfort	The War of the Roses 1. An Introduction to the War of the Roses 2. Henry VI vs. Edward IV 3. Richard III and the Princes in the Tower 4. The Battle of Bosworth Field 5. Henry VII and the Tudors

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High Quality Texts to support reading across the curriculum: Stone Age Boy by Satoshi Kitamura, The First Drawing by Mordicai Gerstein, The Secrets of Stonehenge By Mick Manning & Brita Granström (Non-fiction), A Mummy Ate My Homework Thiago de Moraes, Arthur and the Golden Rope Joe Todd Stanton



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Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ancient Greece 1. Ancient Greece: City States 2. Athens and Democracy 3. Sparta 4. The Persian Wars 5. Alexander the Great 6. Greek Philosophy 7. Gods 8. Mythology 9. Art and Architecture 10. The Ancient Olympic Games 11. The Legacy of Ancient Greece		Life in Ancient Rome 1. Locating Ancient Rome 2. Monarchy, Republic, Empire: Rome's different Governments 3. Pompeii 4. A Day in the Life in Ancient Rome 5. Latin	The Rise and Fall of Rome 1. The Punic Wars and the expanding empire 2. Julius Caesar 3. Caesar Augustus and the Pax Romana 4. Christianity in the Roman Empire 5. The Fall of the Roman Empire	The Stuarts 1. James I and the Union of the Crown 2. The Gunpowder Plot 3. Charles I 4. The English Civil War 5. Oliver Cromwell and the Commonwealth 6. The Restoration of Charles II 7. The Great Plague of 1665 8. The Great Fire of London 9. Christopher Wren and the Rebuilding of London 10. James II and the Monmouth Rebellion 11. William of Orange and the Bill of Rights	

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High Quality Texts to support reading across the curriculum: The Orchard Book of Greek Myths by Geraldine McCaughrean & Emma Chichester Clark, Beasts of Olympus: Beast Keeper by Lucy Coats & David Roberts, Greek Myths: Three Heroic Tales by Hugh Lupton Daniel Morton, Roman Boy by Tony Bradman, Escape from Pompeii by Christina Balit



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Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Baghdad c.900 CE 1. The Rise of Islam 2. Baghdad: A City of Peace 3. Baghdad: Building a City 4. Baghdad: A Centre for Learning in the Islamic Golden Age 5. The Mongol Attack on Baghdad and the Regional Powers	The Early British Empire 1. The British Empire 2. Global Trade 3. The Mughal Empire and East India Company 4. The Seven Years War 5. What motivated Britain to want an Empire?	The French Revolution 1. Life in France before the Revolution 2. Louis XVI and Marie Antoinette 3. Napoleon 4. Battle of Trafalgar 5. Battle of Waterloo	The Transatlantic Slave Trade 1. The Origins of the Transatlantic Slave Trade 2. The Atlantic Passage 3. Enslaved Africans: Treatment and Resistance 4. The Abolition of Slavery 5. The Abolitionists: Clarkson, Wilberforce and Equiano	The Industrial Revolution 1. The Industrial Revolution 2. Cotton Production 3. Steam Engines and Trains 4. Iron and Coal 5. Children at Work	The Victorian Age 1. The Reign of Queen Victoria and the British Empire 2. Victorian Cities 3. The Poor Law and the Workhouse 4. Leisure 5. Life by 1900



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High Quality Texts to support reading across the curriculum: Street Child by Berlie Doherty, Trailblazers: Harriet Tubman by Sandra A. Agard, Our Story Starts in Africa by Patrice Lawrence & Jeanetta Gonzales, Journey Back to Freedom by Catherine Johnson & Katie Hickey

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
World War I 1. The Causes of World War I 2. On land, at sea and in the air 3. Life on the Western Front 4. The Home Front 5. The Consequences of the War	The Suffragettes 1. Democracy in the 19th Century 2. The National Union of Women's Suffrage Societies 3. Emmeline Pankhurst and the WSPU 4. The Anti-Suffrage Campaign 5. World War I and the Representation of the People Act	The Rise of Hitler and World War II 1. The Armistice and the Treaty of Versailles 2. The Rise of the Nazi Party 3. Life in Nazi Germany 4. Kristallnacht and the Refugee Crisis 5. The Second World War	World War II and the Holocaust 1. World War Two 2. The Battle of Britain and the Blitz 3. The Codebreakers at Bletchley Park 4. The Holocaust 5. The Home Front	The Cold War 1. The Cold War 2. The Arms Race 3. The Cuban Missile Crisis 4. The Space Race 5. Proxy Wars	The History of Human Rights 1. Human Rights 2. Women's Rights 3. Children's Rights 4. Racial Equality 5. Freedom of Belief and Religion



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High Quality Texts to support reading across the curriculum: Suffragette: The Battle for Equality by David Roberts, Emmeline Pankhurst (First Names) by Haydn Kaye & Michael Cotton-Russell, Letters from the Lighthouse by Emma Carroll, When Hitler Stole Pink Rabbit by Judith Kerr