



# St Anne's C.E. EYFS Policy

## 1. Introduction

At St Anne's, we are committed to creating a nurturing, inclusive, and stimulating environment that supports the holistic development of children aged 2 to 5 years. This policy outlines our approach to ensuring safety, promoting learning, and fostering strong partnerships with families.

## 2. Health and Safety

### Premises and Environment

- The Nursery and Reception environments are maintained to the highest standards to ensure safety, security, and suitability for young children.
- Regular inspections are carried out to ensure the space is clean, well-organised, and hazard-free.

### Equipment and Resources

- All toys, furniture, and learning materials are age-appropriate, well-maintained, and routinely checked for damage or wear.
- Resources are selected to support a range of developmental needs and inclusive learning.

### Supervision

- Staff-to-child ratios follow statutory EYFS guidelines.
- A member of staff trained in paediatric first aid and health and safety protocols is always on site.
- Children are supervised at all times, indoors and outdoors.

### Emergencies

- Clear procedures are in place for fire evacuation, lockdown, and other emergencies.
- Regular drills are conducted and documented.

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## 3. Safeguarding

### Child Protection

- Nursery and Reception adhere to statutory safeguarding policies and have clear procedures in place for managing concerns regarding abuse or neglect.
- A Designated Safeguarding Lead (DSL) is appointed and known to all staff and parents.

### Staff Recruitment and Supervision

- Safer recruitment procedures are followed, including enhanced DBS checks and verified references.
- All staff undergo induction and ongoing safeguarding training.
- Staff are supervised and supported through regular observations and appraisals.

## Risk Assessment

- Comprehensive risk assessments are completed regularly and reviewed as needed.
  - Hazards are identified, minimised, and managed proactively.
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## **4. Curriculum and Learning**

### EYFS Framework

- Our curriculum is fully aligned with the Early Years Foundation Stage (EYFS), supporting the seven key areas of learning.
- Planning reflects children's interests, developmental stages, and next steps.

### Individual Needs

- We value each child as a unique learner and adapt provision to meet varying needs and abilities.
- Additional support is provided where needed, including for children with SEND.

### Learning

- A play-based approach to learning enables children to explore, discover, and build confidence.
  - Activities are both adult-led and child-initiated, balancing structure with freedom to follow their own interests.
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## **5. Communication and Partnerships**

### Parent Communication

- We maintain open and respectful communication with parents through daily conversations, newsletters, parent meetings, and digital platforms.
- Regular updates on children's progress are shared.

### Parental Involvement

- We actively encourage parental engagement through regular daily contact with key adults, digital communications and also workshops, events, and feedback opportunities.
  - We recognise the importance of parents as their child's first educator and value their input in shaping our provision.
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## **6. Review and Monitoring**

- This policy is reviewed annually or in response to statutory changes.
- Feedback from staff, parents, and children is used to improve our practice.